

令和8年度
浜松学院大学
地域共創学部

一般入試B日程 問題

「英 語」

注 意 事 項

1. 問題用紙は合図があるまで中を見ないでください。
2. 問題用紙および解答用紙に、受験番号および氏名を必ず記入してください。
3. 解答は、すべて解答用紙に記入してください。
4. 試験時間は60分です。
5. 印刷に不鮮明な所がある場合は、挙手して知らせてください。
6. 試験終了後、問題用紙および解答用紙を回収します。
回収が終わるまで、席を立たないでください。

受験番号		氏 名	
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I. 次の（１）～（５）の空所に入る最も適切なものをア～エの中から一つ選び、その記号を書きなさい。

(1) We would rather () at home.

ア. stay イ. to stay ウ. staying エ. stays

(2) I have a reservation () two nights.

ア. with イ. for ウ. during エ. while

(3) I'm afraid I () my key in my room.

ア. put イ. pulled ウ. left エ. stole

(4) Is there () I can do for you?

ア. all イ. everything ウ. anyone エ. anything

(5) Sorry, I can't () it to the concert.

ア. make イ. do ウ. get エ. let

II. 次の（６）～（１０）の下線部ア～エの中から誤りのある箇所を各１箇所指摘し、その記号を書きなさい。

(6) I want to make friend with Matt who looks so smart.
ア イ ウ エ

(7) I wonder that we could have a coffee or something.
ア イ ウ エ

(8) You speak Japanese very fluent, don't you?
ア イ ウ エ

(9) Are you serious? You have never gone to Japan?
ア イ ウ エ

(10) How did you learn Japanese, then? When college or some language school?
ア イ ウ エ

III. 次の (11) ～ (13) の英文を日本語に訳しなさい。

(11) Don't be afraid to make mistakes.

(12) I'm on the way to the station.

(13) Be sure to wash your hands when you get home.

IV. 次の (14) ～ (15) の会話を読んで、与えられた質問に対する最も適切な答をア～エの中から一つ選び、その記号を書きなさい。

(14)

Benny: Do you mind helping me with my homework?

John: Not at all.

Question: Will John help Benny do his homework?

ア. No, he won't.

イ. Never.

ウ. Yes, he will.

エ. He doesn't think that's a good idea.

(15)

Todd: You always look great in jeans.

Rita: That's very sweet of you to say that.

Question: Is Rita glad to hear what Todd said?

ア. She is not comfortable to hear that.

イ. It seems that way.

ウ. Not at all.

エ. No way!

V 下記の文章を読み、各問に答えなさい。

Today's university students are highly interested in social issues, such as the environment, poverty, education, and local communities. They want to make society better, and this desire has led many young people to start social businesses to help others.

Many students believe that even small actions can change society. For example, some students clean local parks, collect used clothing, or tutor children in need. These activities make them feel useful and proud of their contributions.

Many universities now support these students by holding programs and contests for those who want to start their own businesses. Some schools also invite business leaders to give lectures or offer advice. As a result, it is becoming easier for young people to try out new ideas and learn how to manage real projects.

In this way, student-led social business is gaining more attention. By using innovative ideas and digital technology, young people are creating new value for society and giving hope to their local communities.

以下の各文が本文の内容と一致すれば T を、一致していなければ F を書きなさい。

(16) Today's university students are not interested in social problems.

(17) Some students take action to help their communities.

(18) Universities invite business leaders to teach and give advice.

(19) It is becoming easier for young people to try new ideas.

(20) Student social business has no influence on local communities.

VI 以下の対話文を読み、下線部を日本語にしてください。

Student A: Professor, I want to start a smartphone class for elderly people in our town.

Professor: That's a nice idea. (21) Many students today want to make society better.

Student A: Thank you. I often see elderly people having trouble using their phones. Some of them don't know how to send a message or take a picture.

Professor: I see. Helping them will make their lives easier.

Student A: Yes, but (22) how can I gain people's trust? I'm just a student.

Professor: Your computer skills are important, but (23) knowing the local people well is also important.

For example, you can visit the community center and talk with the staff there. (24) Start with small steps and build good relationships in the community.

Student A: That's a good idea! Maybe I can teach them how to use LINE or how to take photos of family events.

Professor: Wonderful! Please remember, teaching is not only about technology. It's also about kindness and patience.

Student A: I understand! (25) I will join the university's support program and do my best.

Professor: Excellent. I'm looking forward to seeing how your new perspective creates new value for society.