

令和7年度
浜松学院大学
地域共創学部

一般入試B日程 問題

「英語」

注 意 事 項

1. 問題用紙は合図があるまで開かないでください。
2. 問題用紙および解答用紙に、受験番号および氏名を必ず記入してください。
3. 解答は、すべて解答用紙に記入してください。
4. 試験時間は60分です。
5. 印刷に不鮮明な所がある場合は、挙手して知らせてください。
6. 試験終了後、問題用紙および解答用紙を回収します。
回収が終わるまで、席を立たないでください。

受験番号		氏 名	
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I. 次の(1)～(5)の空所に入る最も適切なものをア～エの中から一つ選び、その記号を書きなさい。

(1) Peterson won eight Grammy Awards () his lifetime between 1975 and 1997.

ア. while イ. during ウ. when エ. whenever

(2) A man came home from work and found his three children () in the rain.

ア. was イ. to play ウ. played エ. playing

(3) Be () you are and say what you feel.

ア. which イ. whom ウ. who エ. whose

(4) On this date in 1884, Mark Twain's *Huckleberry Finn* was ().

ア. publish イ. publishes ウ. publishing エ. published

(5) In my life I () found two things of priceless worth—learning and loving.

ア. was イ. am ウ. have エ. has

II. 次の(6)～(10)の下線部ア～エの中から誤りのある箇所を各1箇所指摘し、その記号を書きなさい。

(6) He has called Maui home for years. He does now helping rebuild the community.

ア イ ウ エ

(7) Our memory gives back life to those who any longer exist.

ア イ ウ エ

(8) An only thing that is constant is change.

ア イ ウ エ

(9) If you are alone you belong entire to yourself.

ア イ ウ エ

(10) Over the next 3 weekends we will are hiking to the top of Mt. Fuji.

ア イ ウ エ

III. 次の (11) ~ (13) の英文を日本語に訳しなさい。

- (11) Keep quiet in the library.
- (12) You can go out after you finish your homework.
- (13) Be sure to be back home by 9, okay?

IV. 次の (14) ~ (15) の会話を読んで、与えられた質問に対する最も適切な答をア～エの中から一つ選び、その記号を書きなさい。

(14)

Charlie: Educational costs are really going up.

Sally: You don't want to go to college?

Charlie: Not really. I'm hoping for some kind of scholarship.

Question: Won't Charlie go to college?

- ア. There are no ways for him to go to college.
- イ. He actually wants to go to college.
- ウ. College education is not needed by Charlie anymore.
- エ. He gave up going to college.

(15)

Lucy: What is the happiest song you know?

Michael: "Hello, Goodbye" by the Beatles.

Lucy: What? That's not a happy song at all!

Question: What does Lucy think of Michael's choice?

- ア. She is all for that.
- イ. She agrees with him.
- ウ. She doesn't understand him.
- エ. She believes he has good taste in music.

V. 下記の文章を読み、各問に答えなさい。

In today's world, students come from different countries and have different personal, cultural, and educational backgrounds. Because of this, it is very important for schools and universities to find ways to support all students so that everyone has an equal chance to learn and succeed. Whether a student is from a different country, has a disability¹, or faces other challenges, schools must think about how to provide the right help for each person.

For example, some students may have trouble with the main language spoken at school. These students may come from countries where the main language is different, so they might need extra help learning the language. Schools can offer extra lessons or language support, such as language classes or tutoring, to help these students improve their language skills. This will not only help them do better in school, but also help them feel more confident and comfortable in their new environment.

Also, students with disabilities might need special help. For example, schools could provide ramps² for students who use wheelchairs, or allow extra time during exams for students who need it. These simple changes can help students do their best in school, without worrying about problems they cannot control. By making these changes, schools create a better environment where all students can focus on their learning.

Universities also play an important role in helping students from different backgrounds. They can create programs where students work together with their classmates, no matter where they are from. Group projects, seminars, or clubs that bring together students from different countries and cultures can be especially helpful. These programs not only allow students to learn from each other but also help them build skills like teamwork and understanding. When students work together as a team, they share knowledge and also learn important skills like communication, problem-solving, and empathy³. These experiences are valuable because they help students be ready to work in different environments after they graduate.

Supporting students from different backgrounds can be difficult, but it is important for creating a fair and inclusive⁴ school environment. When schools and universities make sure that all students have equal chances, it helps build a fairer society. This way, students from different backgrounds can succeed and grow, which is good for everyone. As more students gain the skills and knowledge they need, they can work together to solve global problems and make the world a better place.

¹ 障害。身体的、精神的、または学習的な困難を指す。

² (車椅子用の)スロープ。物理的障壁を克服するための設

³ 共感

⁴ すべての人を排除せず受け入れる環境や態度を指す。

(16) 以下の各文が本文の内容と一致していれば T を、一致していなければ F を書きなさい。

1. Students in today's world come from the same country and share similar cultural and educational backgrounds.
2. Language difficulties faced by students at school do not require any special support from schools.
3. Schools can support students with disabilities by making changes like providing ramps or allowing extra time during exams.
4. Universities can create group projects and seminars that teach teamwork and understanding among students from different backgrounds.
5. Supporting students from various backgrounds advantages not only the students themselves but also society as a whole.

(17) 以下の各文が本文の内容に合うように、下線部分に入る選択肢をア、イ、ウから 1 つ選び、その記号を書きなさい。

1. Schools and universities must find ways to support all students so that everyone has an equal chance to _____
ア. compete
イ. succeed
ウ. graduate
2. Some students may have trouble with the main _____ spoken at school.
ア. language
イ. subject
ウ. teacher
3. For students with disabilities, schools could provide _____ to help them access the building.
ア. escalators
イ. ramps
ウ. ladders
4. Universities can create programs where students learn important skills like teamwork and _____.
ア. empathy
イ. speed
ウ. competition
5. Supporting students from different backgrounds helps prepare them to solve _____ problems.
ア. global
イ. simple
ウ. local